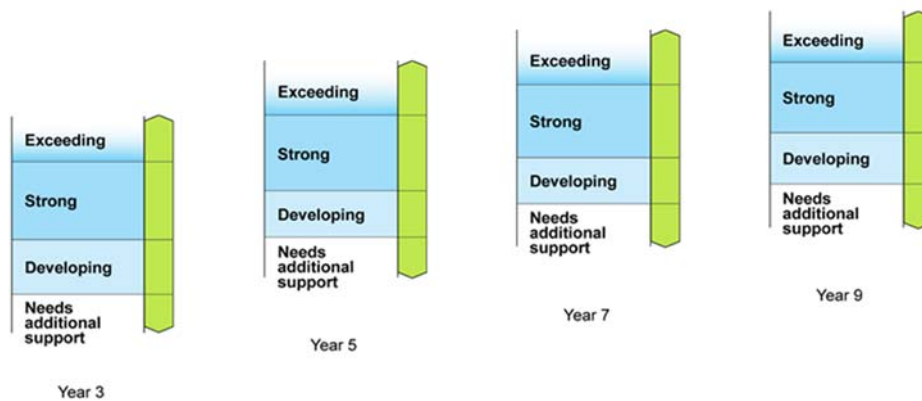# 2024 NAPLAN Results

Background

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9.

The NAPLAN proficiency standards include 4 proficiency levels for each assessment area at each year level:

- **Exceeding**: the student's result exceeds expectations at the time of testing.

- **Strong**: the student's result meets challenging but reasonable expectations at the time of testing.

- **Developing**: the student's result indicates that they are working towards expectations at the time of testing.

- **Needs additional support**: the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Each of the standards represents increasingly challenging skills and understandings as students move through the years of schooling. The diagram below illustrates the progression of proficiency levels from Year 3 to Year 9.

https://www.nap.edu.au/naplan/results-and-reports#proficiency-scales-standards

School Performance 2024

At Mercedes College, we use NAPLAN results to track student performance. We look at individual students and their proficiency level and use this data together with other information to plan any additional support needed for the student to progress in their schooling.

We also consider at the proportion of students in each proficiency level. Achievement in the upper two levels is an indication that students are **demonstrating or exceeding** expectations at the time of testing.

Approximately 70% of students nationally will achieve the upper two levels.

The following table provides a summary of percentage of students at Mercedes College in each of the upper two levels.

	Year 3	Year 5	Year 7	Year 9
Grammar and Punctuation	75.0%	82.9%	72.1%	73.3%
Numeracy	79.5%	81.3%	85.7%	86.7%
Reading	84.1%	81.3%	82.9%	80.5%
Spelling	70.5%	74.3%	79.8%	82.6%
Writing	97.7%	84.3%	73.3%	71.4%

We can then follow a cohort through their progress across the two years between tests (e.g. Year 7 to Year 9). However, given the current format of NAPLAN began in 2023, we are not able to undertake this analysis at this time.

Another analysis undertaken by staff at Mercedes College includes **comparing performance of successive cohorts** for particular year levels.

These comparisons provide the College with feedback on initiatives implemented in 2023 and 2024 including

- Targeted approach to teaching the Big Six of Literacy in Junior School – Oral Language, Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension
- Pedagogical practices for numeracy such as Daily Review and Think Mentals program in Years 1-5.
- The introduction of IXL to improve grammar in the Middle School
- Targeted focus on Reading at the beginning of 2024.

The following graphics show the 2024 cohort have improved in most areas compared with 2023.
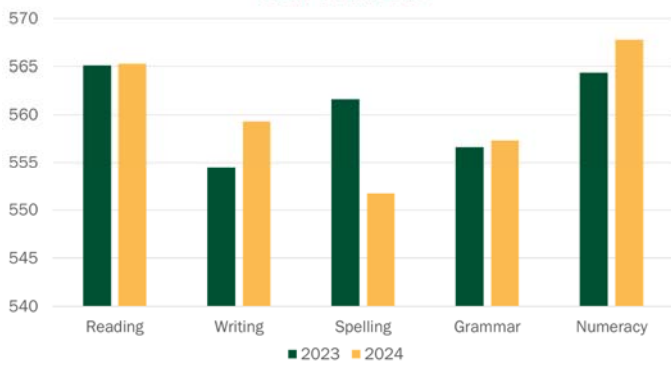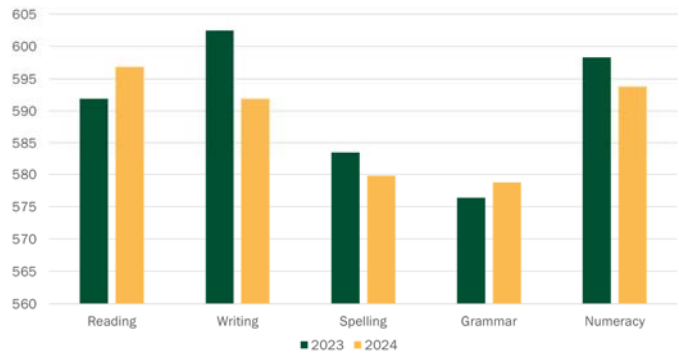

Year 3 NAPLAN
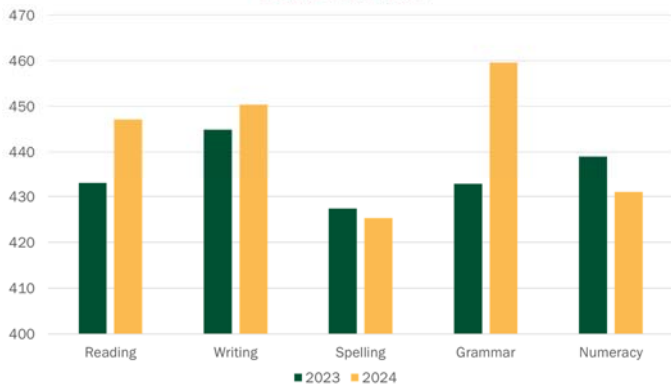

Year 5 NAPLAN
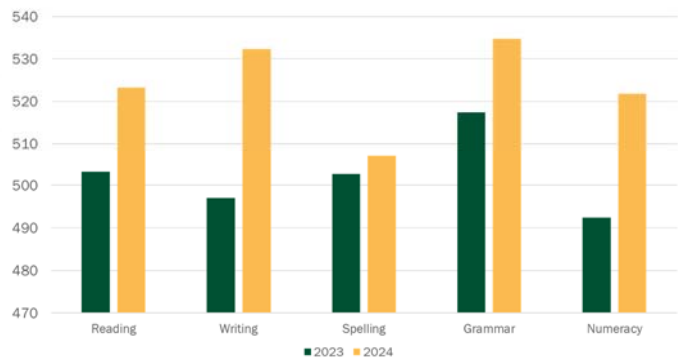
Year 7 NAPLAN

Year 9 NAPLAN

The Catholic Education South Australia (CESA) Office provides us with **comparative data against other Catholic schools** in the state and more specifically in our region (Eastern schools).

National data is not yet available, but CESA data has traditionally been well above national levels.

Our analysis shows our student performance to be well above CESA averages across all components in all year levels.
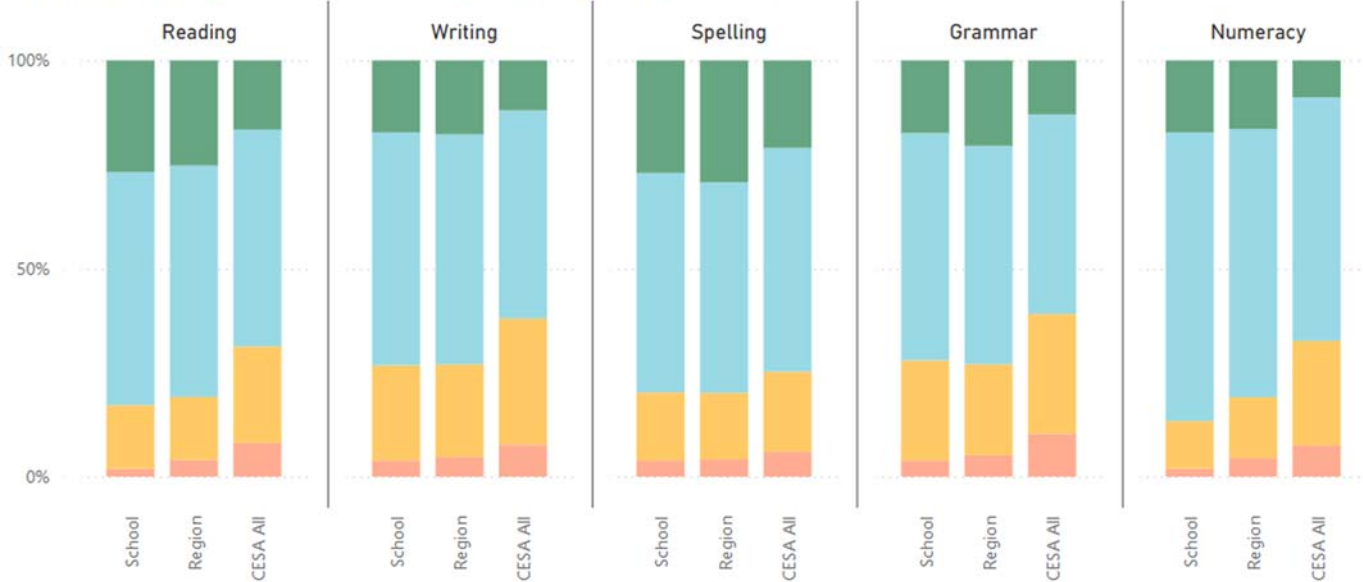
Year 3

Year 5

![Mercedes College logo]
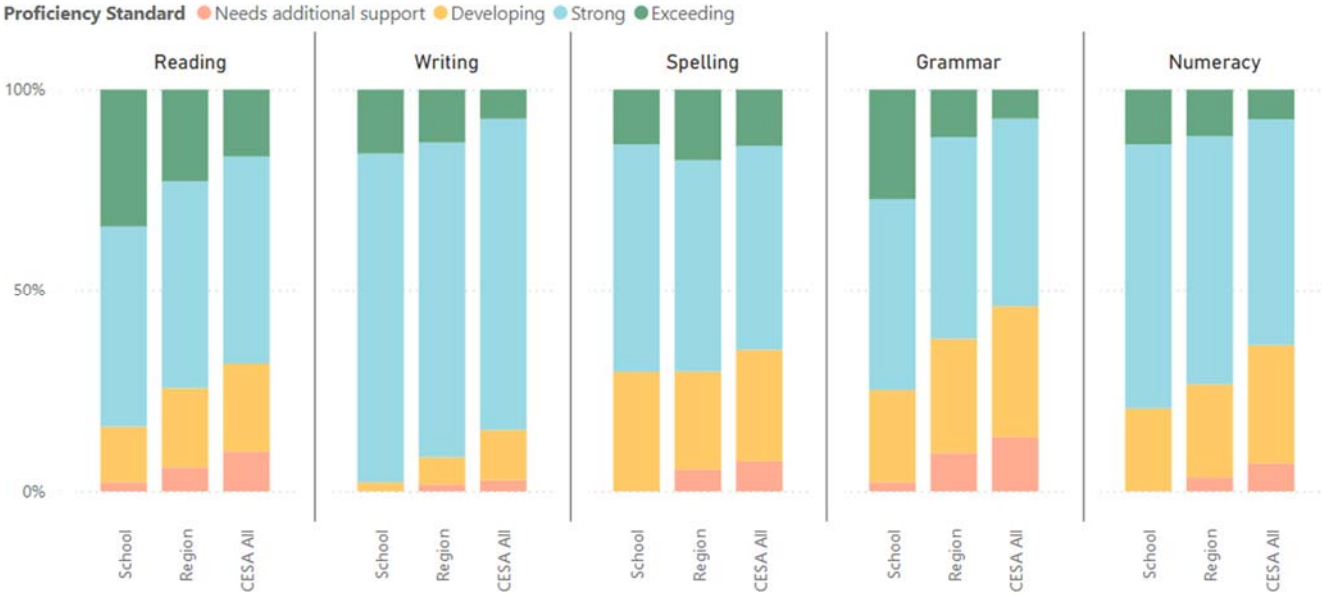
Year 7

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding

Year 9

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding

Participation Rate

While the national participation rate of students in NAPLAN averages around 95%, we are pleased that Mercedes College has between 96-100% of our students participating across domains and Year levels. This gives the College confidence in our analysis of results.

Adrian Chiarolli

Assistant Principal Teaching and Learning